

**Target Focus: Copyright and Plagiarism
Grade 3**

Learning Objective

Teacher reads objective.

Today, we will define and use copyright and plagiarism rules.

*Pronounce 1st - COPYRIGHT and PLAGIARISM.

Students read the objective.

Tell your partner what we are going to do today.

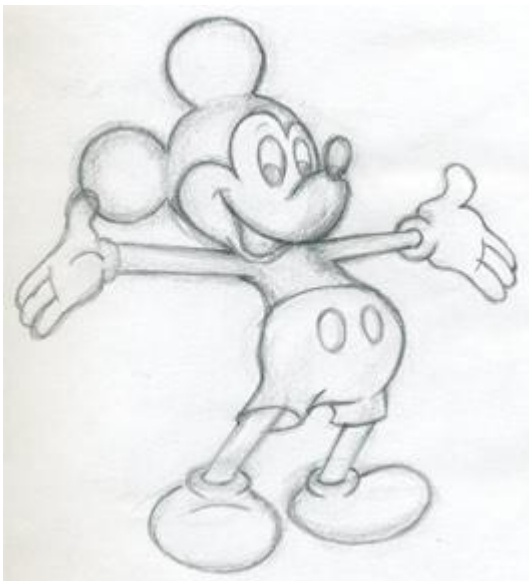
CFU (CALL ON THREE NON-VOLUNTEERS)

What are we going to do today?

What are we going to define?

Activate or Provide Prior Knowledge

Many times you have seen a story or a picture and you have wanted to copy it or use part of it.



Today, we are going to learn how to copy someone else's written work or pictures the right way.

Concept Development

- **Plagiarism** is stealing somebody's work or idea and claiming it as your own.

FOR EXAMPLE: (TAKEN FROM ACROSS THE WIDE DARK SEA)

"We watched **whales spouting** in the **sparkling blue bay** and **helped search for firewood.**"

PLAGIARIZED EXAMPLE:

We looked at **whales spouting** in the **sparkly blue bay** and **helped look for firewood.**

IN MY "OWN" WORDS

As we looked for wood for the fire, we saw many whales swimming in the ocean.

CFU (CALL ON THREE NON-VOLUNTEERS)

What is plagiarism?

How do you not plagiarize?

-
- **Copyright** is the legal right of an artist to control the use and reproduction of their work. **Reproduction** means to copy. **Copyright Infringement** is the unauthorized use of someone else's work.
 - The copyright symbol is... ©.



CFU (CALL ON THREE NON-VOLUNTEERS)

What is copyright?

What is copyright infringement?

How do you draw the copyright symbol? (USE WHITE BOARDS)

Skill Development/Guided Practice

- STEPS TO AVOID PLAGIARISM:

STEP #1: PUT IT IN YOUR OWN WORDS.

STEP #2: CITE YOUR SOURCES WHEN WRITING A REPORT.

CFU (CALL ON THREE NON-VOLUNTEERS)

How do we avoid plagiarism?

- STEP TO AVOID COPYRIGHT INFRINGEMENTS:

STEP: CITE YOUR SOURCES WHEN USING A PICTURE.

CFU (CALL ON THREE NON-VOLUNTEERS)

How do we avoid copyright infringement?

I DO (THINK ALOUD)

(TAKEN FROM YUNMI AND HALMONI'S TRIP)

“When the airplane landed, they hurried through the airport to have their passports checked.”

- A. When the plane landed, they rushed through the airport to get their passports checked.
- B. They walked quickly through the airport to get their passports stamped right after the plane landed.

When I look at the two choices given, I notice that in choice “A” the first four words are exactly the same. This one has been plagiarized.

CFU (CALL ON THREE NON-VOLUNTEERS)

Which of the sentences was plagiarized?

How did I know?

WE DO

(TAKEN FROM YUNMI AND HALMONI'S TRIP)

“Suddenly Yunmi felt ashamed and selfish. She stared down at the grass.”

- A. As Yunmi looked down at her feet, she was sad and embarrassed.
- B. All of a sudden Yunmi was ashamed and selfish. She looked down at the grass.

CFU (CALL ON THREE NON-VOLUNTEERS)

Which of the sentences was plagiarized?

How did we know?

YOU DO

(TAKEN FROM YUNMI AND HALMONI'S TRIP)

“She took Halmoni’s hand and helped her up. Together they walked over to join Yunmi’s family.”

- A. Halmoni and Yunmi walked over to where the rest of the family was sitting.
- B. She helped Halmoni up and walked over to join the family.

CFU (CALL ON THREE NON-VOLUNTEERS)

Which of the sentences was plagiarized?

How did we know?

Importance

It is important to learn how to cite sources because if you don't you are stealing someone else's work.

Closure

CFU – CALL ON THREE NON-VOLUNTEERS.

What is plagiarism?

What is copyright infringement?

Do this one on your white board. (TAKEN FROM TRAPPED BY THE ICE!)

“Executing their plan would be difficult.”

Which of the following sentences was plagiarized and how did you know?

A. Doing their plan would be hard.

B. Their job was going to be very hard to carry out.

Independent Practice

Independent Practice Sheet

Name _____

Independent Practice, Copyright and Plagiarism

Read these directions to the students.

Directions: Below are two original selections followed by quotes and paraphrases. Put a check in the appropriate box.

MLA Citation:

Krenkle, Cory M. "Soccer's New Status." *School Sports News* 2 Feb. 2007: 16.

Original Selection:

"Soccer is quickly gaining popularity in America. More schools continue to add soccer to their list of competitive varsity sports. In fact, most high schools that offer varsity soccer have a feeder program in the elementary and intermediate grades so that players come to the sport with a good number of skills and knowledge of the rules of the game."

1. Soccer is being offered as a varsity sport at an increasing number of American high schools. In order to have better-prepared varsity participants, these school districts offer soccer programs to teach the basics to their students in grades 1 through 8. PLAGIARIZED
OKAY

2. Soccer is quickly gaining popularity in America. More schools continue to add soccer to their list of competitive varsity sports. PLAGIARIZED
OKAY

MLA Citation:

Helms, Martha Randall. "Drought Casualties." *Farm News Bulletin* 15 Aug. 2007: A4.

Original Selection:

"The entire state of Oklahoma has not seen a drop of rain in six weeks. Fields have deep crevices in their dry soil; the mouths of these crevices gape open, begging for a drink. Farmers have lost billions of dollars worth of crops, and the lack of feed for livestock is making many more farmers nervous about the winter months."

1. Oklahoma has not seen a drop of rain in six weeks. Farmers have lost billions of dollars worth of crops, and the lack of feed for livestock is making many more farmers nervous about the winter months. PLAGIARIZED
OKAY

2. In Oklahoma, "farmers have lost billions of dollars worth of crops, and the lack of feed for livestock is making many more farmers nervous about the winter months". PLAGIARIZED
OKAY